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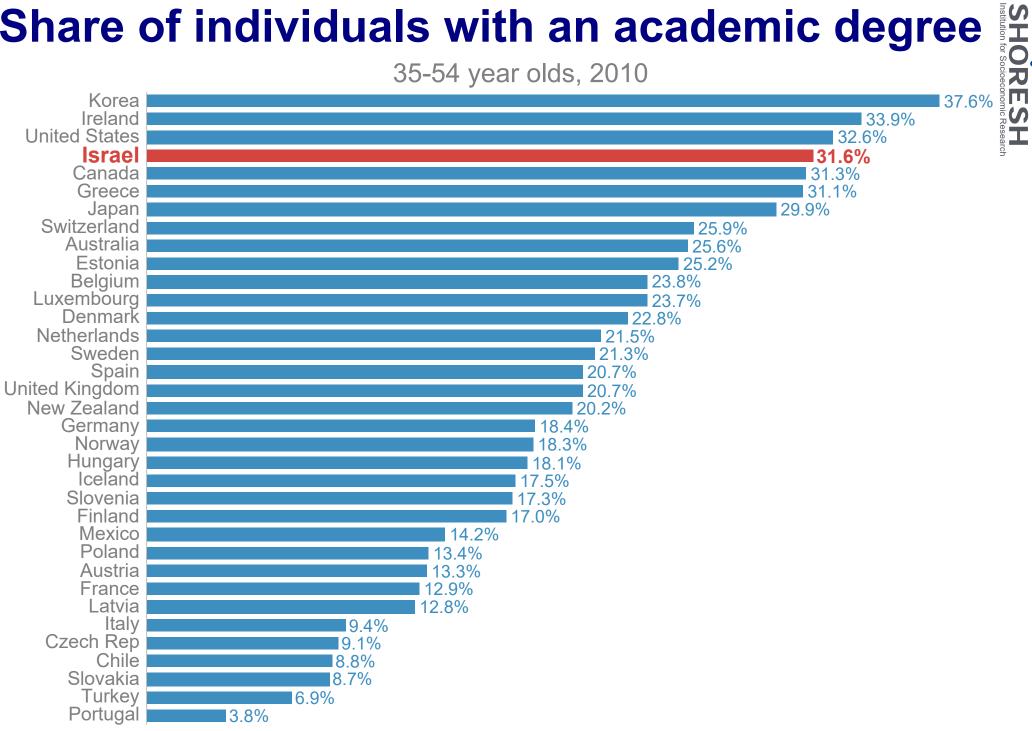
Dan Ben-David

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Share of individuals with an academic degree





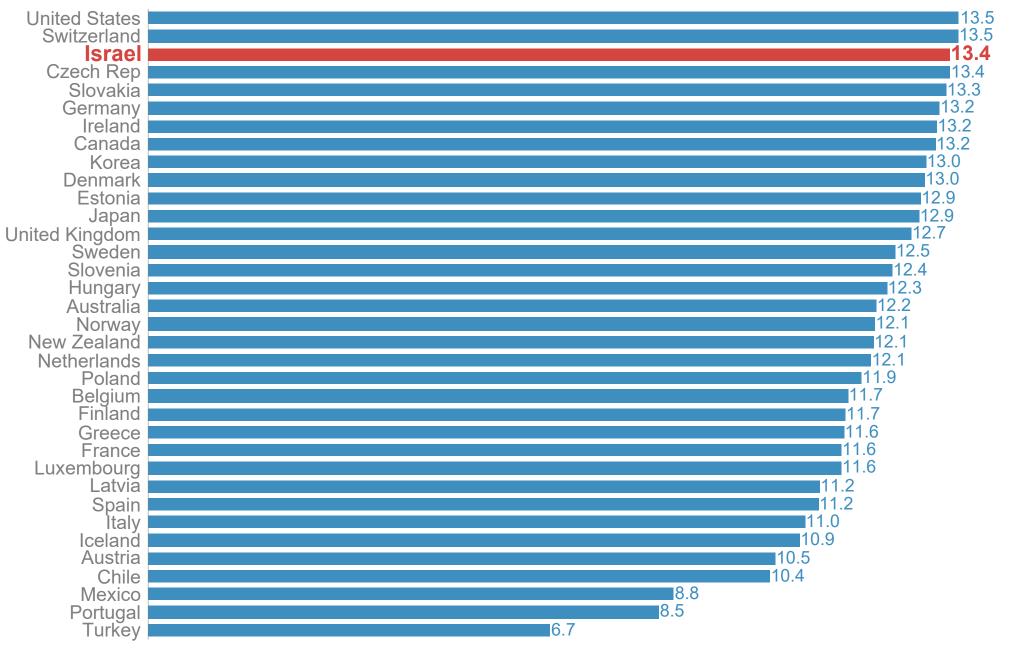
Source: Dan Ben-David, Shoresh Institution and Tel-Aviv University Data: Barro and Lee (2016)

Average years of schooling per person

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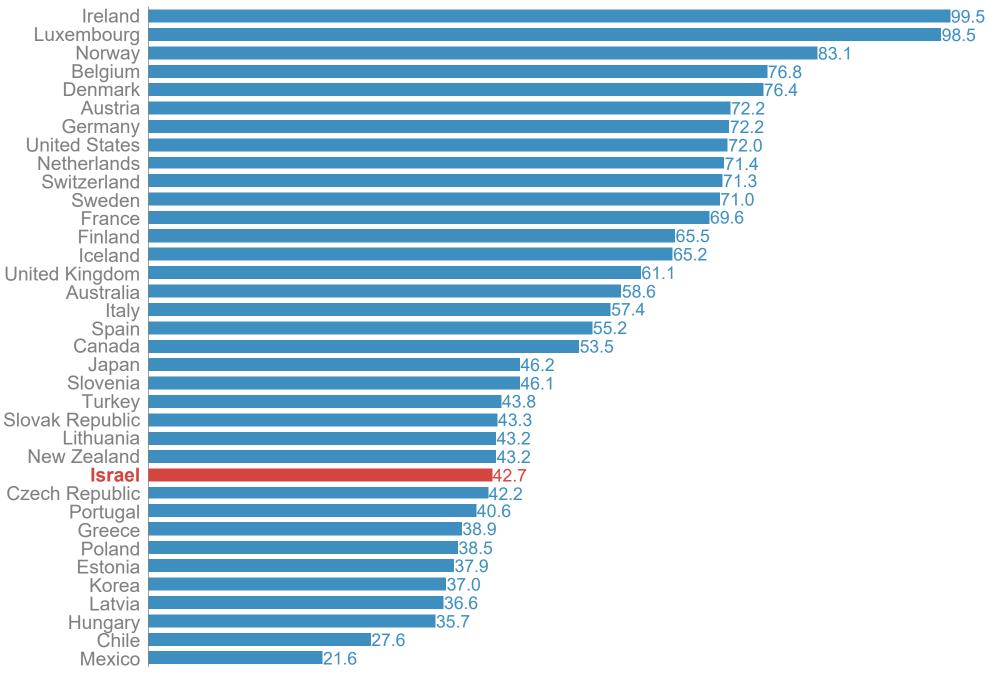
35-54 year olds, 2010



Source: Dan Ben-David, Shoresh Institution and Tel-Aviv University Data: Barro and Lee (2016)

Labor Productivity in 2017

GDP per hour worked in 36 OECD countries*

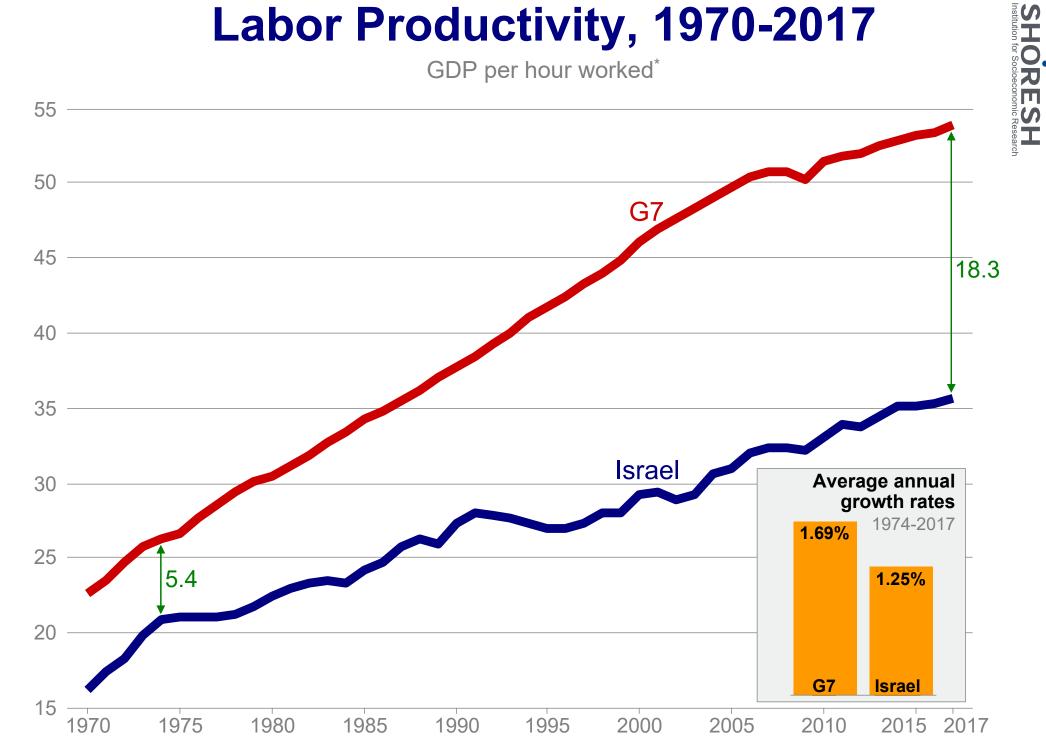


Source: Dan Ben-David, Shoresh Institution and Tel-Aviv University Data from OECD

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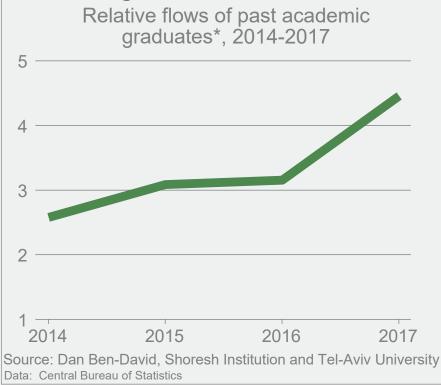


Source: Dan Ben-David, Shoresh Institution and Tel-Aviv University Data from OECD, Central Bureau of Statistics, Bank of Israel

* in 2010 PPP-adjusted dollars

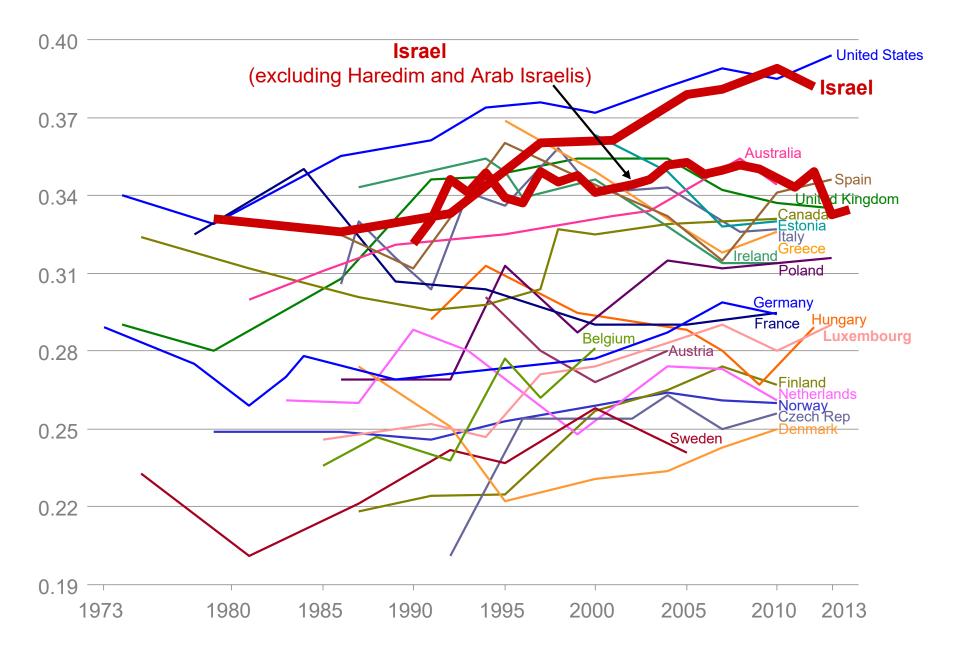


Ratio of academic emigrants to returnees Relative flows of past academic



Income inequality among households

Gini coefficient in disposable incomes, 23 OECD countries, 1973-2013



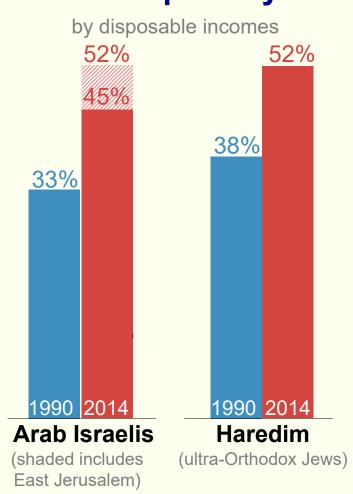
Source: Dan Ben-David and Sarit Menahem Carmi, Shoresh Institution Data: Luxembourg Income Study and Israel's Central Bureau of Statistics

* Gini coefficient based on individual weights

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Percent of households under the poverty line



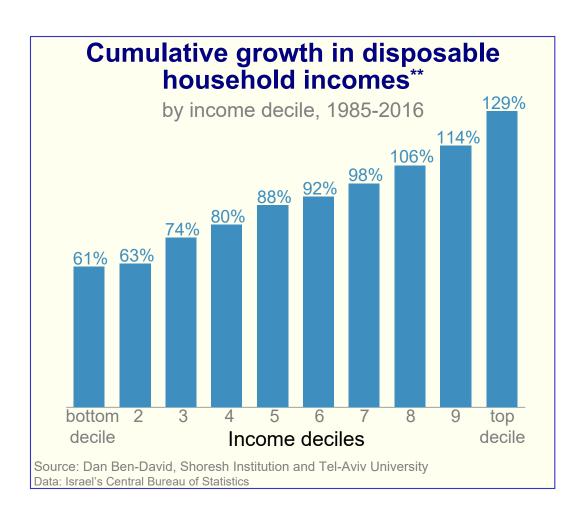
Source: Dan Ben-David and Sarit Menahem Carmi, Shoresh Institution Data: Luxembourg Income Study and Israel's Central Bureau of Statistics

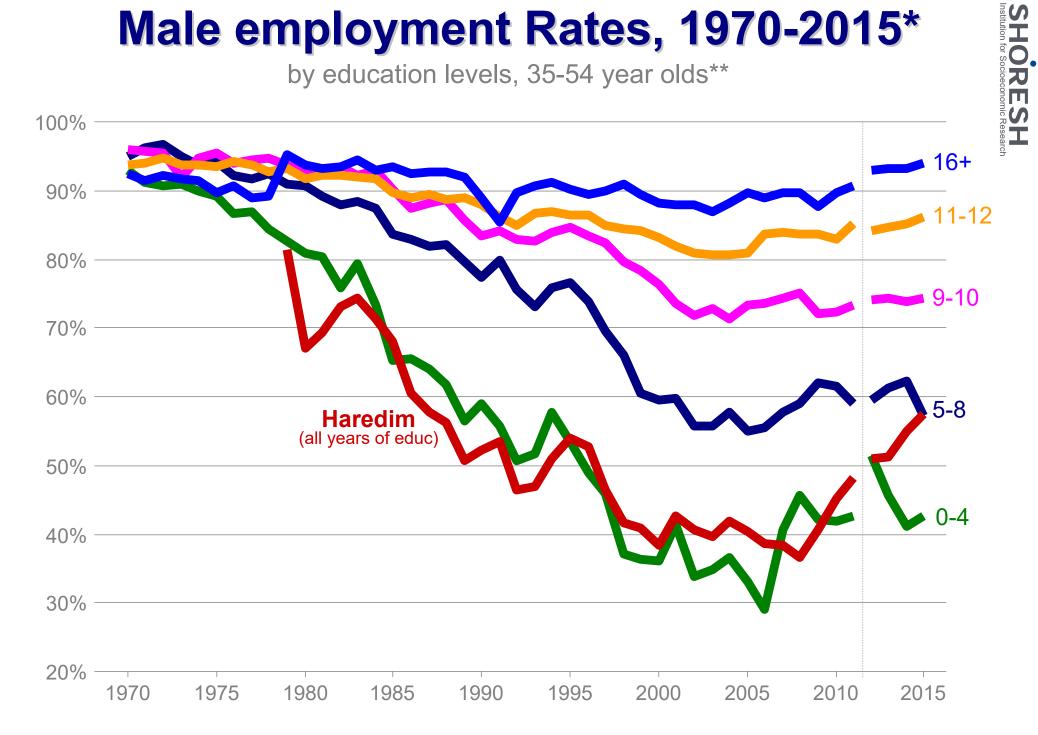
Educational inequality** (Israel not including ultra-orthodox Jews)			
year	p exam	number c participation countries (out of 25)	ng
1999	TIMSS	14	first place
2000	PISA	23	first place
2003	TIMSS	14	first place
2006	PISA	25	first place
2007	TIMSS	11	first place
2009	PISA	25	first place
2011	TIMSS	11	first place
2012	PISA	25	first place
2015	TIMSS	13	first place
2015	PISA	25	first place

source: Dan Ben-David, Shoresh Institution and Tel-Aviv University Data: PISA and TIMSS

** Average gaps in achievement levels in 25 OECD countries and in Israel, PISA 2015 exams





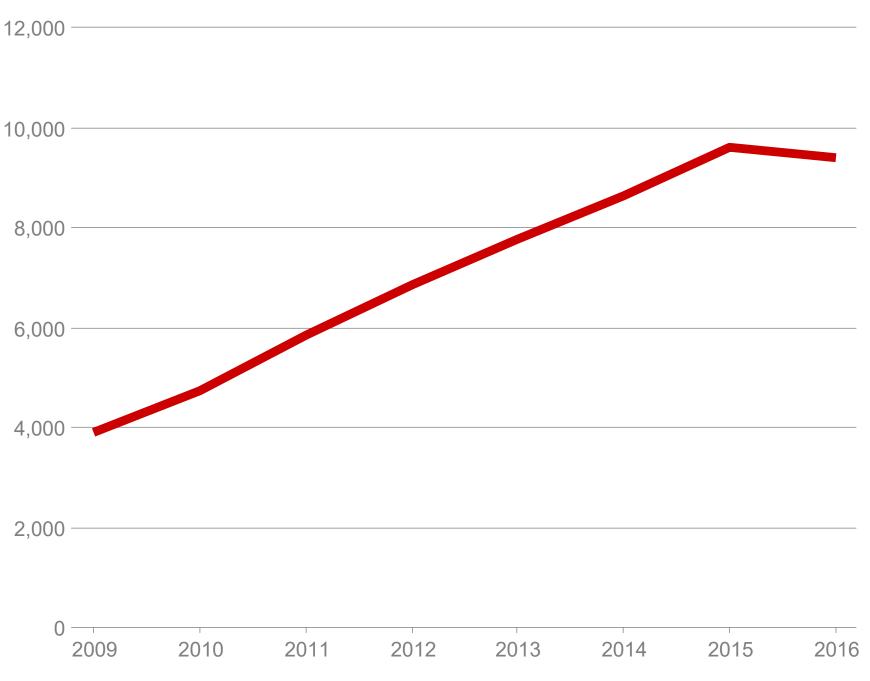


Source: Dan Ben-David and Oren Tirosh, Shoresh Institution Data from Israel's Central Bureau of Statistics * As of 2012, the Central Bureau of Statistics changed the method of labour force survey estimation .

** 1970-1978 includes haredim, After 1979 excludes haredim

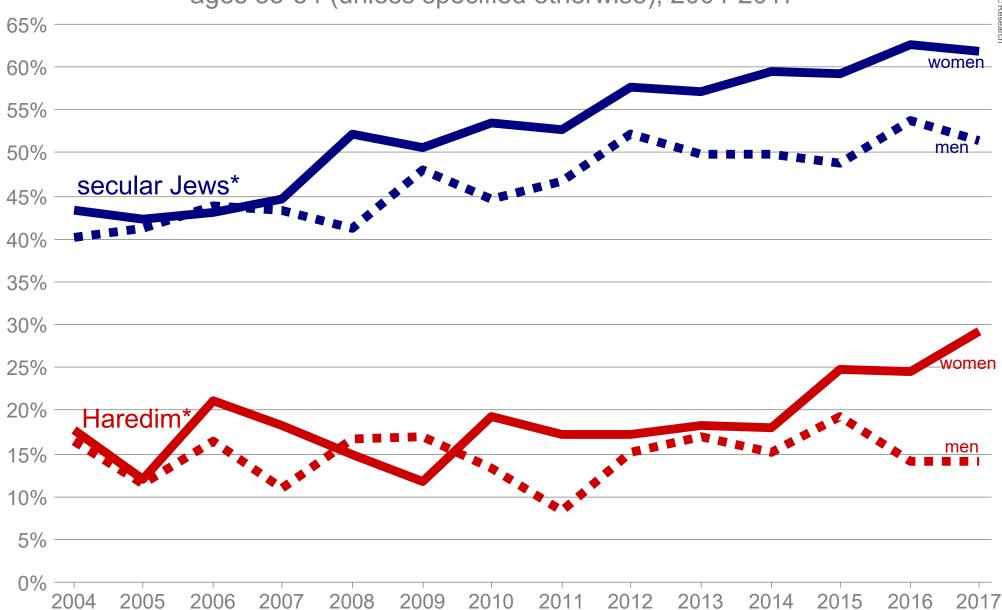
Haredi students in higher education

2009-2016



Source: Gilad Malach and Lee Cahaner (IDI 2018)

Share of prime working age Israelis with academic degrees ages 35-54 (unless specified otherwise), 2004-2017

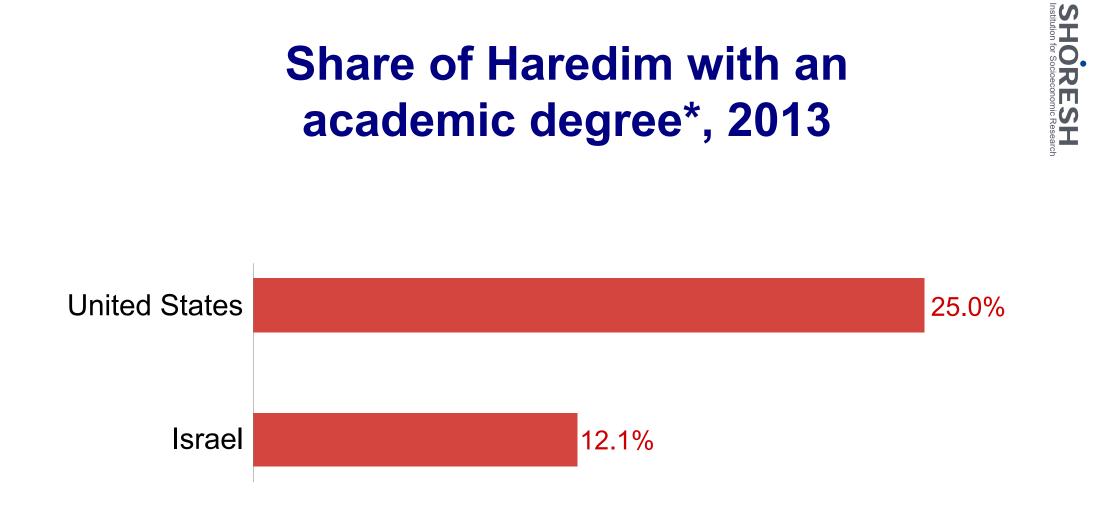


Source: Dan Ben-David, Shoresh Institution and Tel-Aviv University Data: Central Bureau of Statistics.

* non-religious Jews

** ultra-Orthodox Jews

*** from traditional-religious through Orthodox Jews



* Adults 18 and up in the US and 20 and up in Israel.



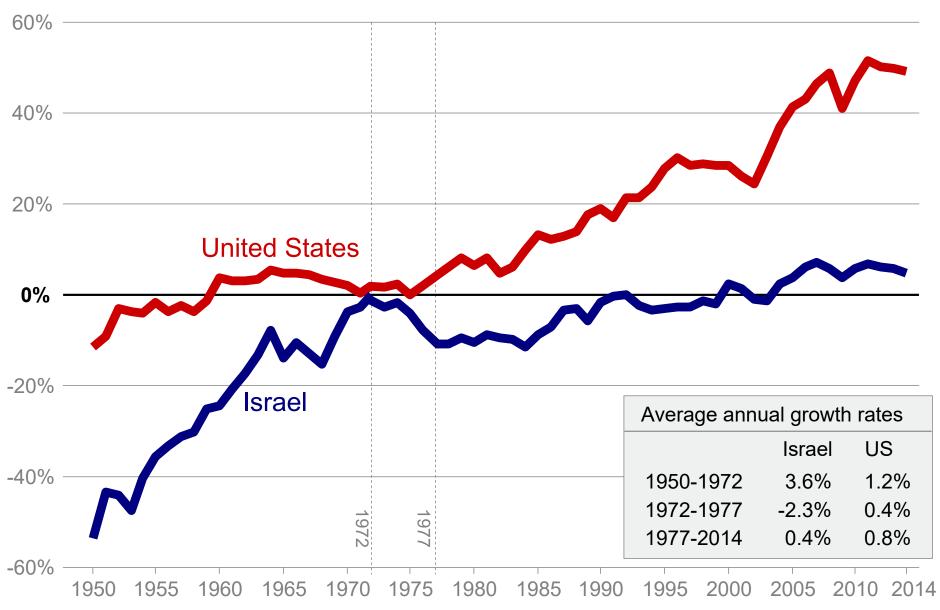
What happened?

Several decades ago, Israel changed its national priorities

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Total factor productivity^{*} in Israel and the US, 1950-2014

in constant prices, both countries relative to Israel in 1972**



Source: Dan Ben-David, Shoresh Institution and Tel-Aviv University Data: Feenstra, Inklaar and Timmer (PWT 9.0, 2016)

* Total factor productivity (TFP) reflects the part of GDP growth not explained by increases in labor and capital inputs. TFP is considered to be the primary engine underlying the economic growth of nations. ** percent point difference between all observations for each country and Israel in 1972.

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Senior research faculty in universities^{*}

Senior research faculty per 100,000 people, 1948-2016

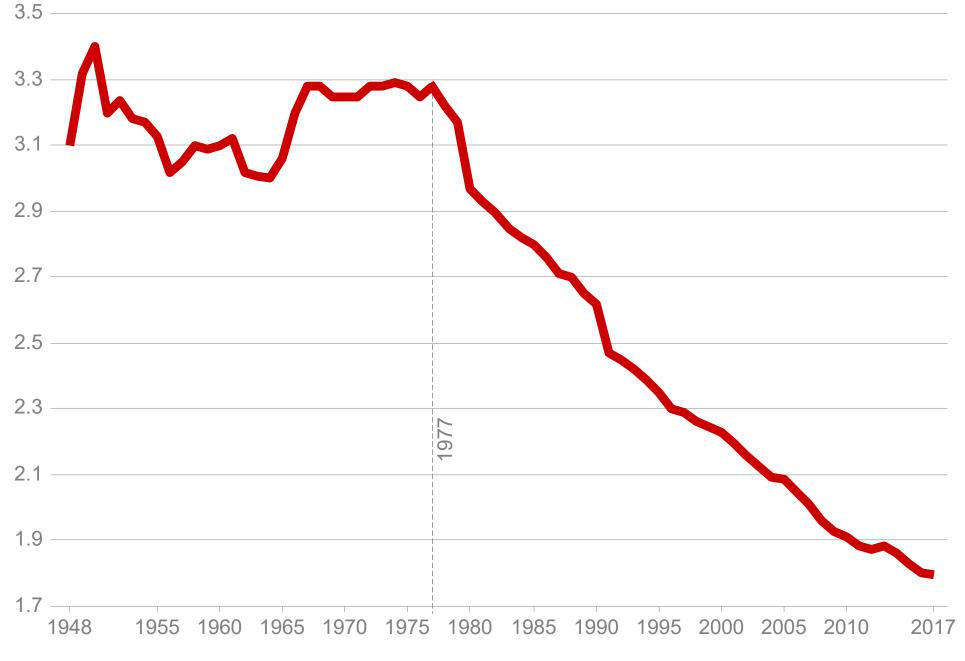


source: Dan Ben-David, "Brain Drained" (2008) updated data: Israel's Central Bureau of Statistics and the Council for Higher Education

* Senior research faculty includes full professors, associate professors, senior lecturers and lecturers. Basis of data changed in 2011.

Hospital beds*

per 1,000 population, 1948-2017

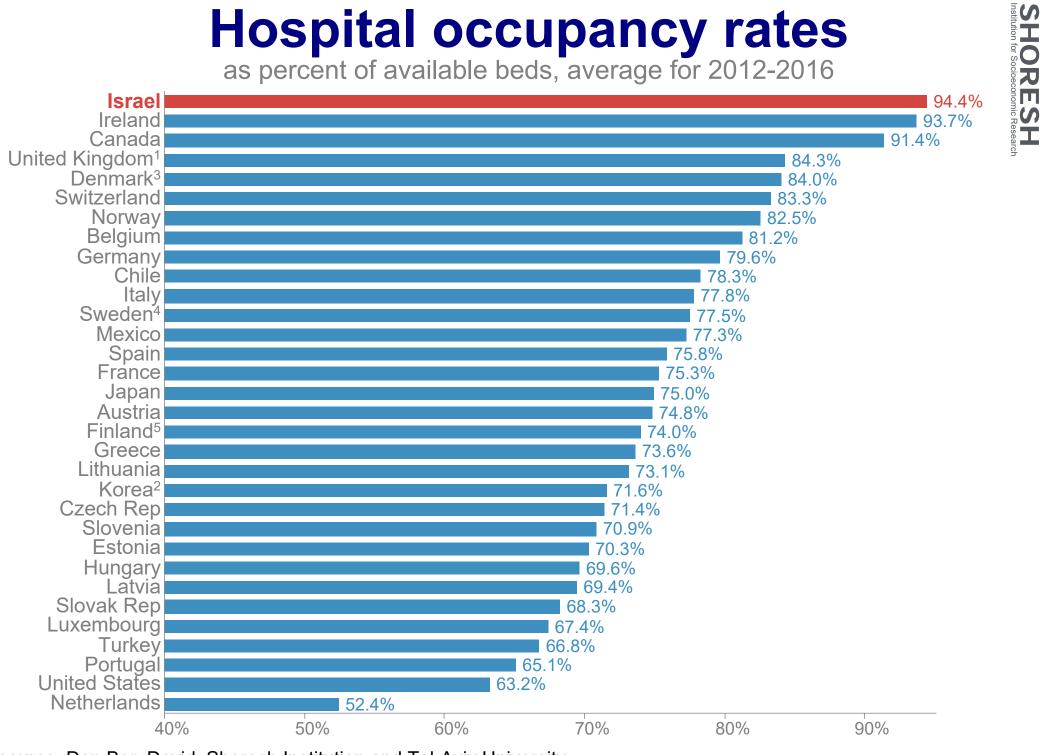


source: Dan Ben-David, Shoresh Institution and Tel-Aviv University data: Israel's Central Bureau of Statistics

* Curative (acute) care hospital beds

Hospital occupancy rates

as percent of available beds, average for 2012-2016



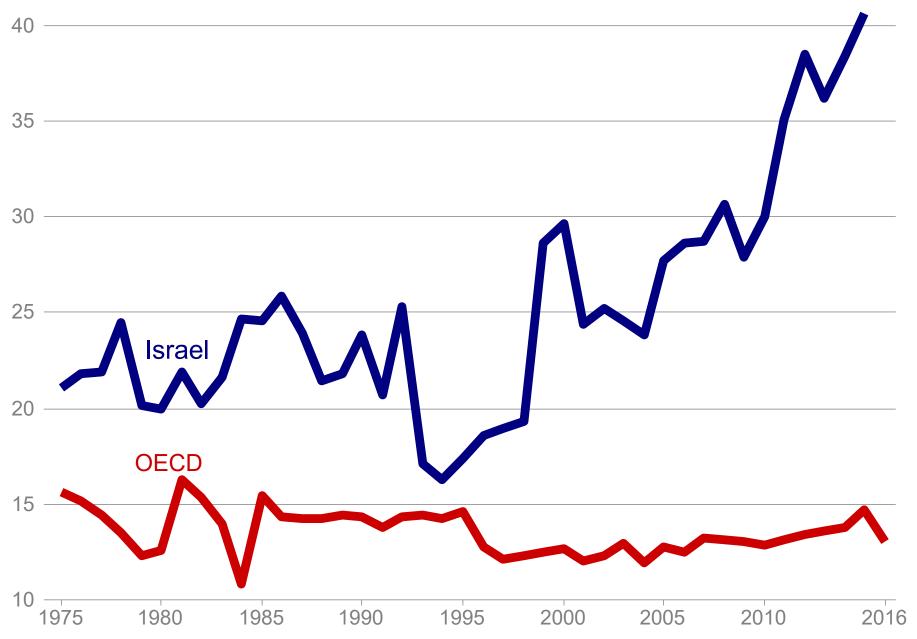
source: Dan Ben-David, Shoresh Institution and Tel-Aviv University data: OECD

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Deaths from infectious and parasitic diseases

per 100,000 population*, 1975-2016



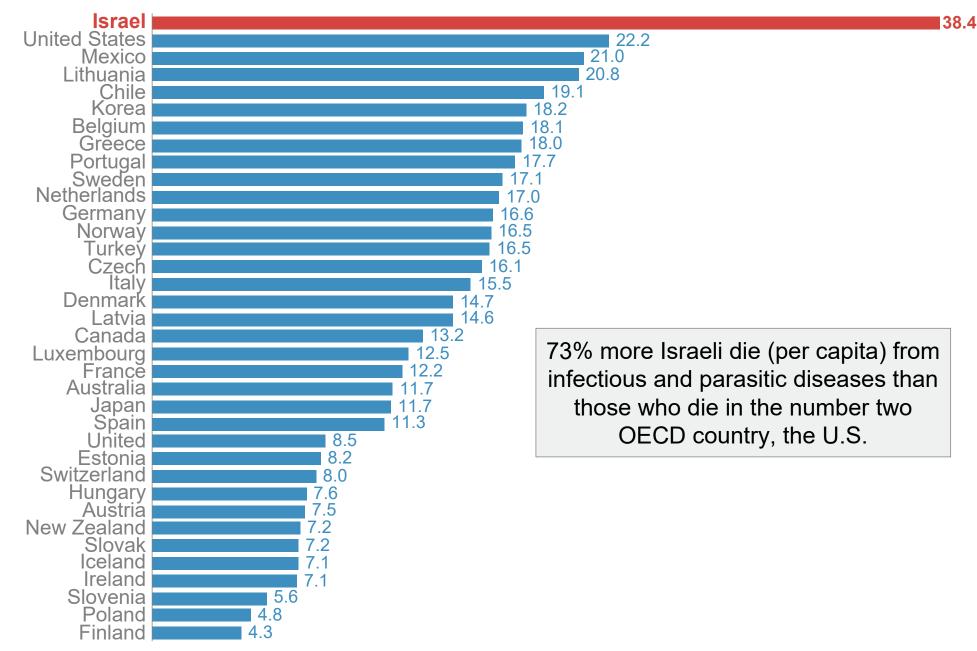
source: Dan Ben-David, Shoresh Institution and Tel-Aviv University data: OECD

* adjusted by the ratio of standardized population to actual population

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Deaths from infectious and parasitic diseases

per 100,000 population*, averages for 2013-2016



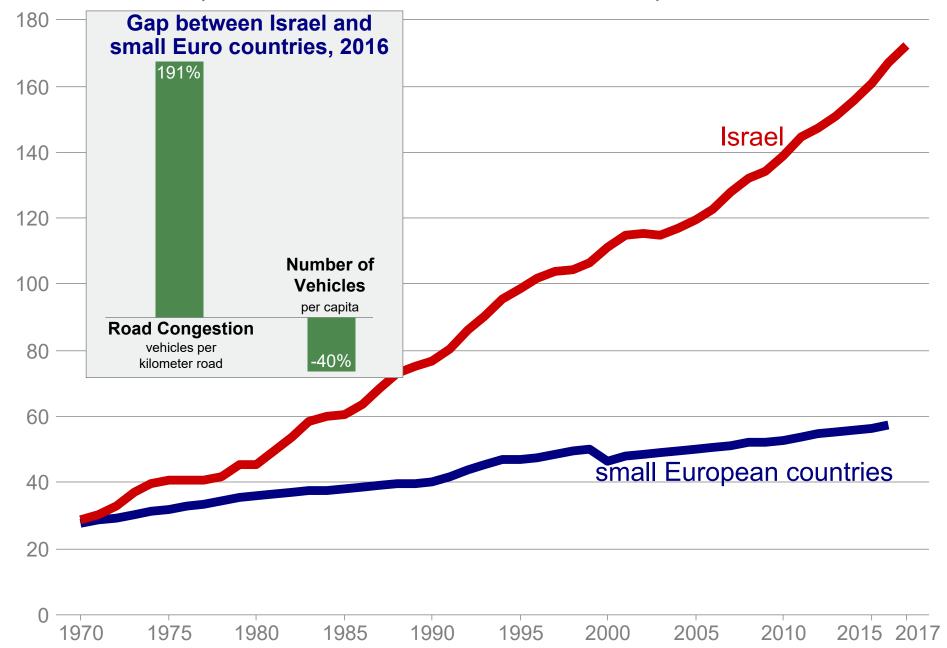
source: Dan Ben-David, Shoresh Institution and Tel-Aviv University data: OECD

* adjusted by the ratio of standardized population to actual population

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Congestion on roads

number of vehicles per km of road in Israel and small European countries*, 1970-2017



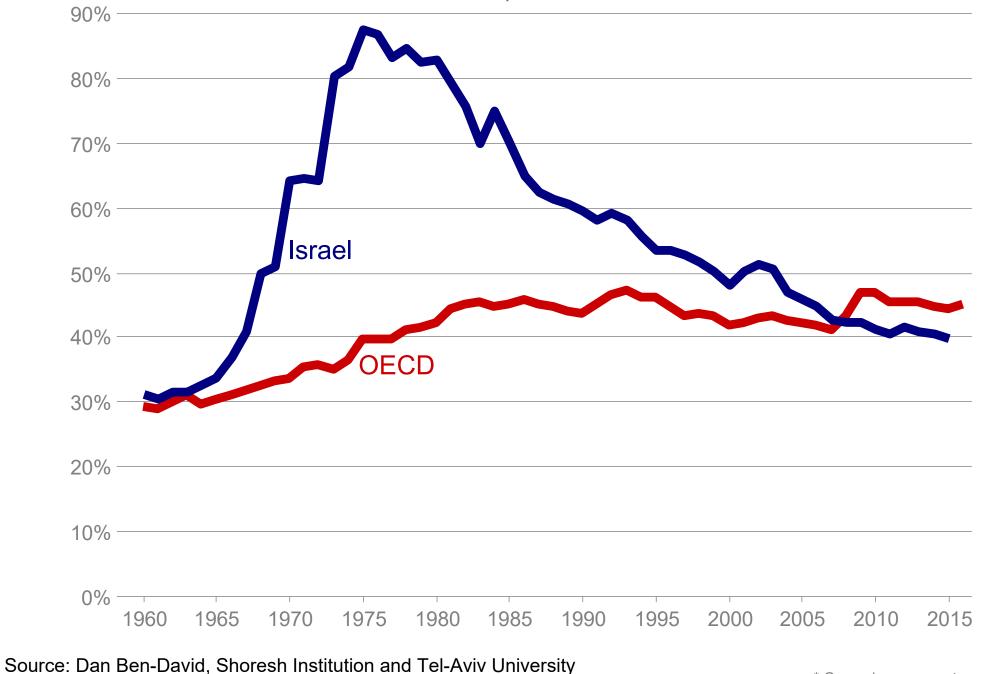
Source: Dan Ben-David, Shoresh Institution and Tel-Aviv University Data: Central Bureau of Statistics, OECD, World Bank and Ingram and Liu (1999)

* Belgium, Denmark, Netherlands and Switzerland

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Government expenditures*

in Israel and OECD^{**} as percent of GDP, 1960-2016



Data: OECD, World Bank and Bank of Israel

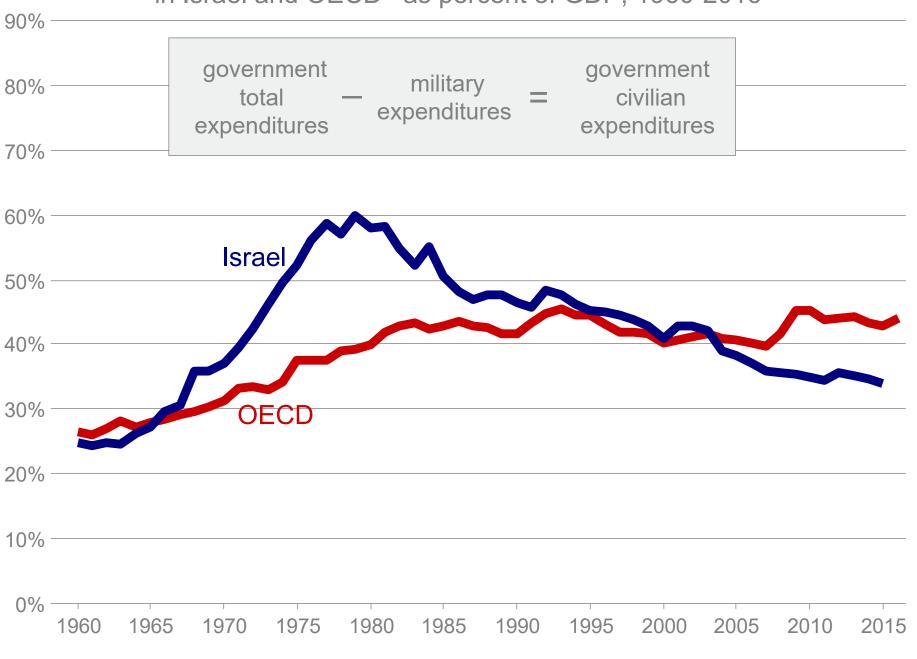
* General government expenditures ** average for 31 OECD countries

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Government expenditures*

in Israel and OECD^{**} as percent of GDP, 1960-2016



Source: Dan Ben-David, Shoresh Institution and Tel-Aviv University Data: OECD, World Bank and Bank of Israel

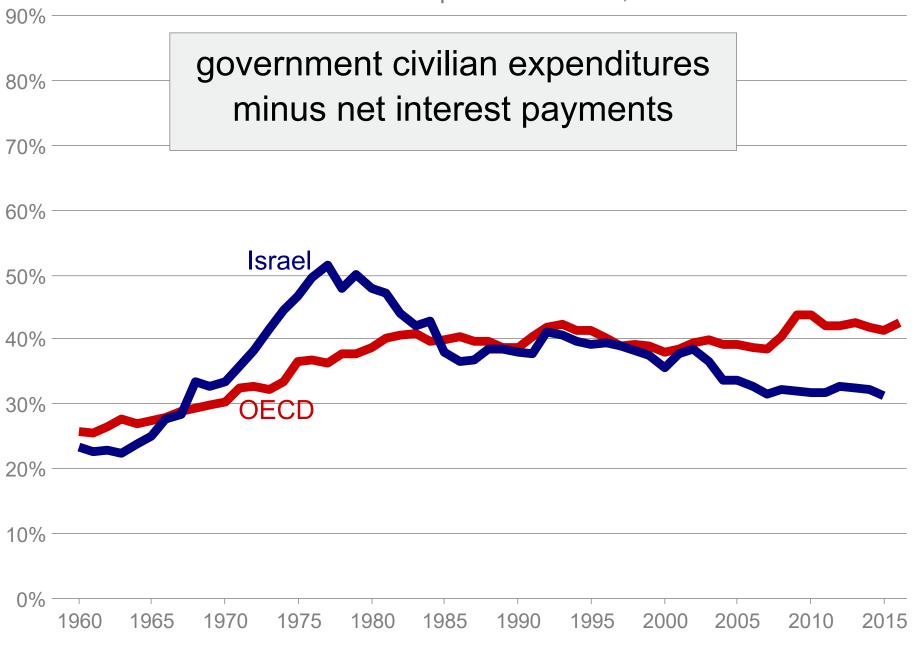
* General government expenditures ** average for 31 OECD countries

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Government expenditures*

in Israel and OECD^{**} as percent of GDP, 1960-2016



Source: Dan Ben-David, Shoresh Institution and Tel-Aviv University Data: OECD, World Bank and Bank of Israel

* General government expenditures ** average for 31 OECD countries

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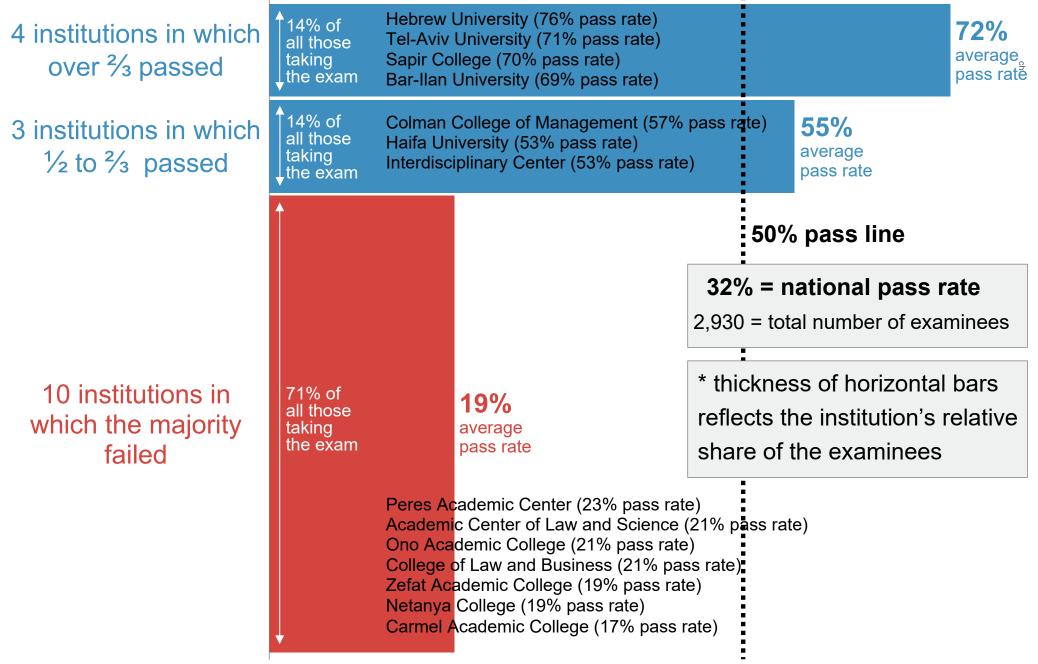


Education Quality versus Education Quantity

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Percentage of examinees passing the Bar exam, 2018

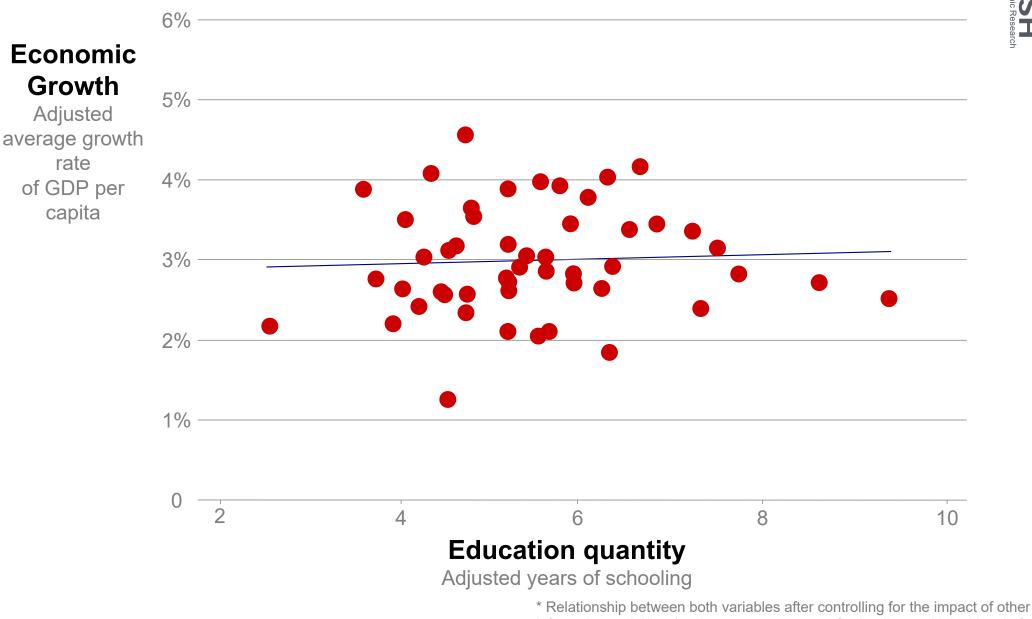
by academic institution*



Source: Dan Ben-David, Shoresh Institution and Tel-Aviv University Data: Israel Bar Association

Education and economic growth*

50 countries, 1960-2000

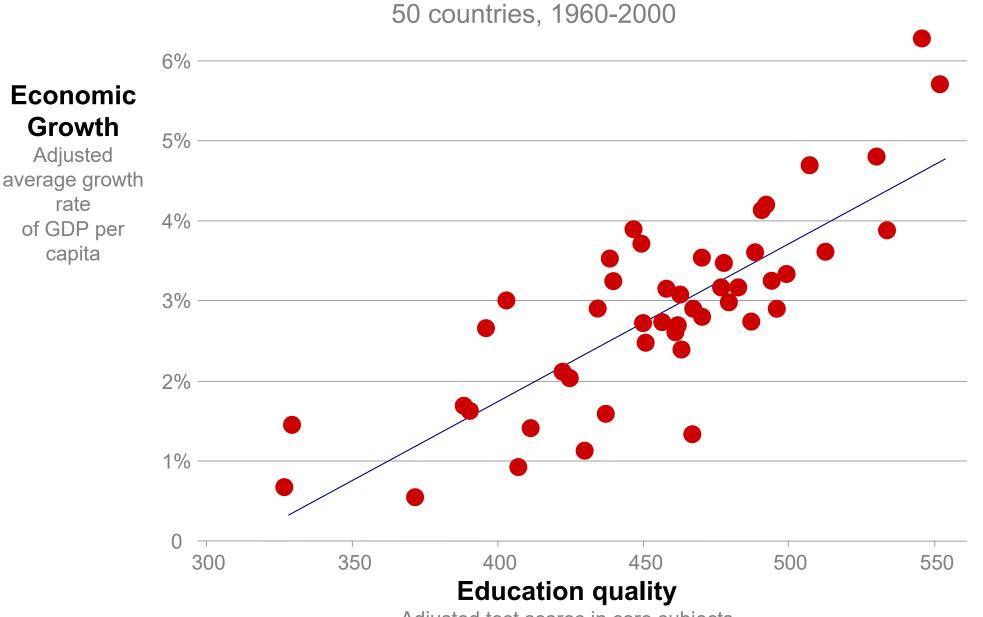


Source: Eric Hanushek and Ludger Woessmann, (2015)

* Relationship between both variables after controlling for the impact of other influencing variables (such as average years of schooling and initial level of real per capita GDP in 1960) on each. This yields an association between the two variables that is not driven by the control variables. The regression residuals are added to the unconditional means of the variables on each axis.

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Education and economic growth*



Adjusted test scores in core subjects

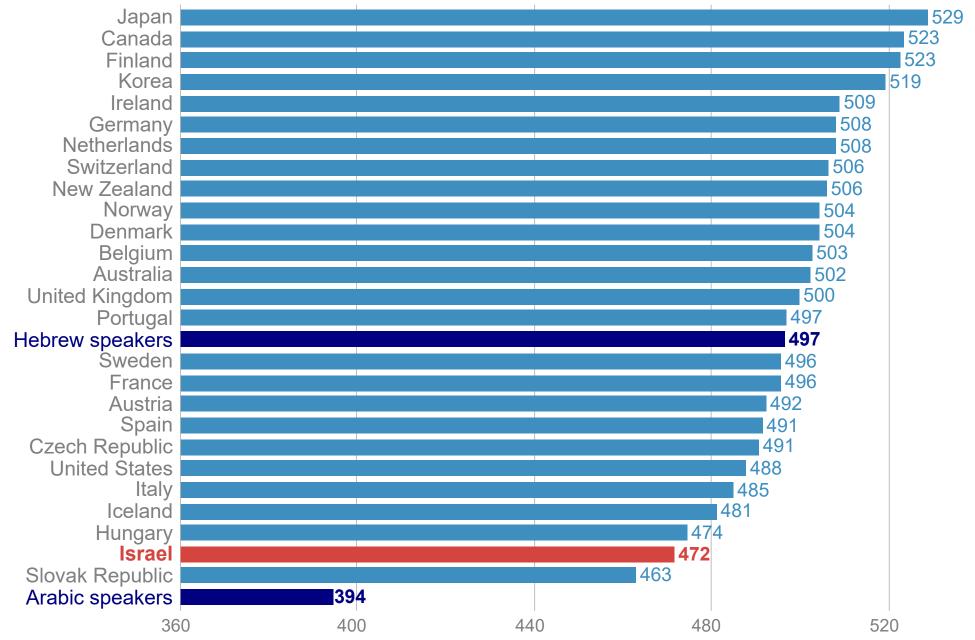
Source: Eric Hanushek and Ludger Woessmann, (2015)

* Relationship between both variables after controlling for the impact of other influencing variables (such as average years of schooling and initial level of real per capita GDP in 1960) on each. This yields an association between the two variables that is not driven by the control variables. The regression residuals are added to the unconditional means of the variables on each axis.

Average level of education in developed world

Average achievement levels in 25 OECD countries and in Israel, PISA 2015 exams

Israel, not including ultra-orthodox Jews



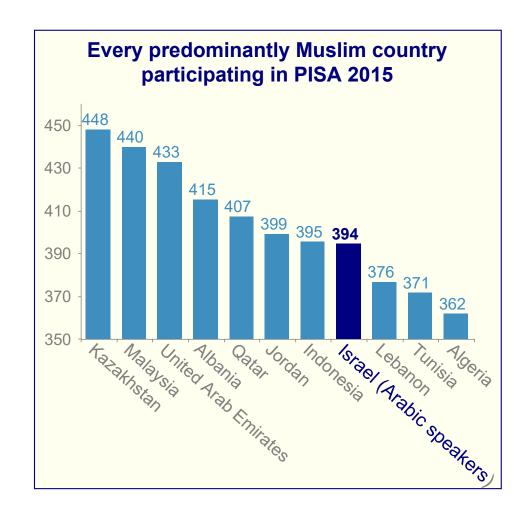
source: Dan Ben-David, Shoresh Institution and Tel-Aviv University Data: PISA and Israel's National Authority for Educational Measurement and Evaluation

* national average in math, science and reading exams

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Average level of education in developed world

Average achievement levels in 25 OECD countries and in Israel, PISA 2015 exams

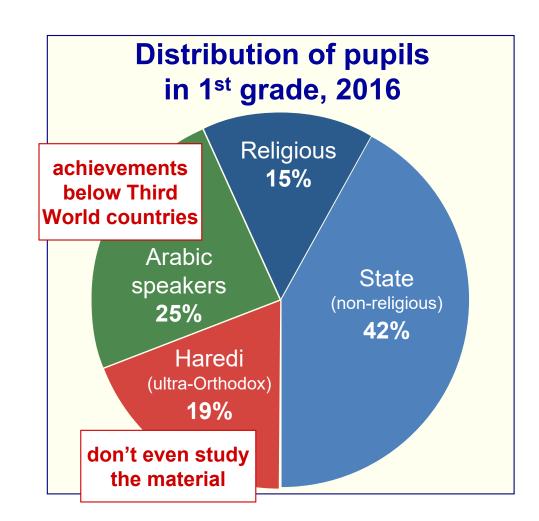


source: Dan Ben-David, Shoresh Institution and Tel-Aviv University Data: PISA and Israel's National Authority for Educational Measurement and Evaluation

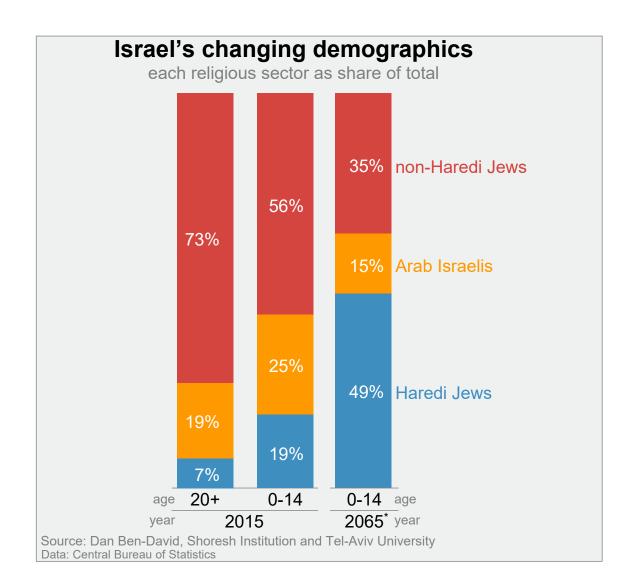
* national average in math, science and reading exams

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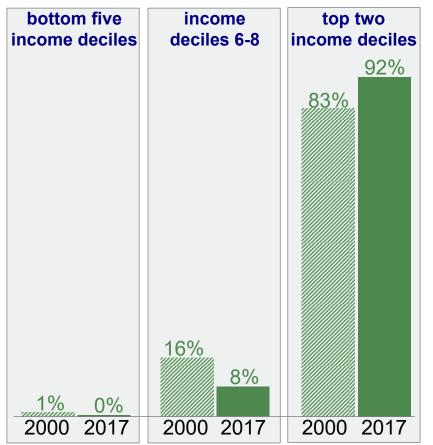




source: Dan Ben-David, Shoresh Institution and Tel-Aviv University Data: Central Bureau of Statistics



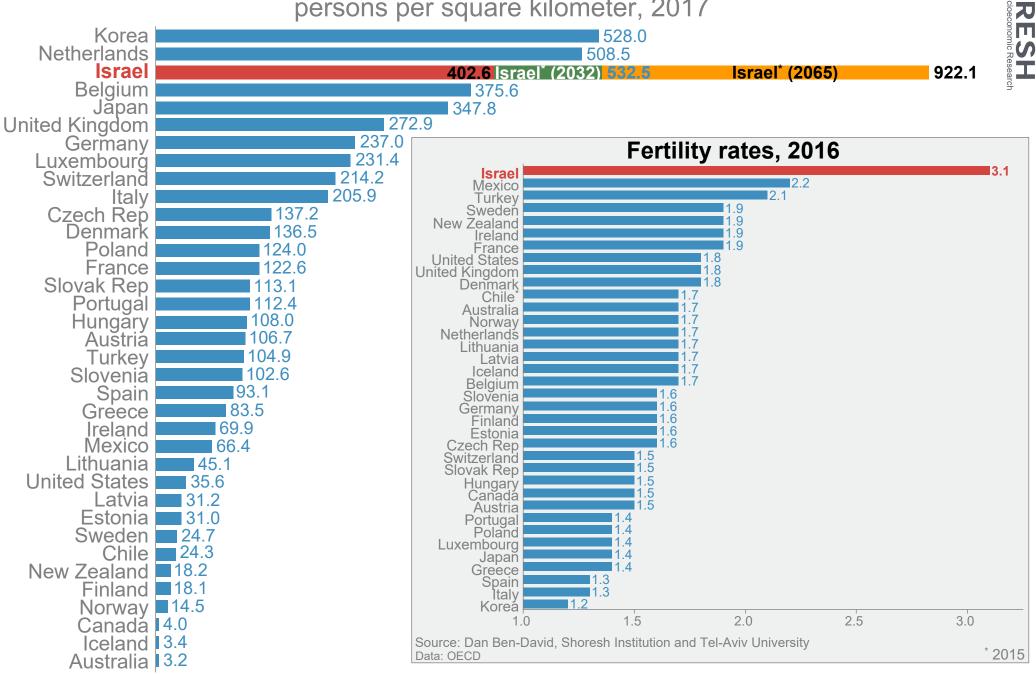
Share of total income tax revenue paid by income deciles



Source: Dan Ben-David, Shoresh Institution and Tel-Aviv University Data: Finance Ministry

Population density

persons per square kilometer, 2017

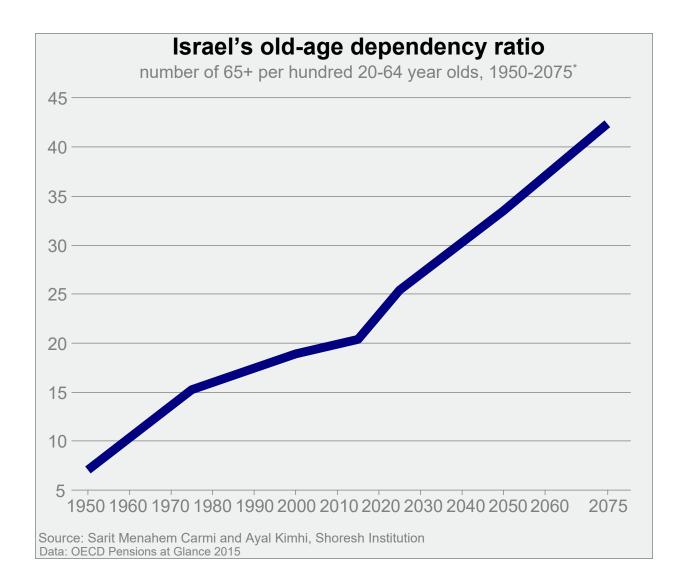


Source: Dan Ben-David, Shoresh Institution and Tel-Aviv University Data: World Bank and he Central Bureau of Statistics

* midpoint projection

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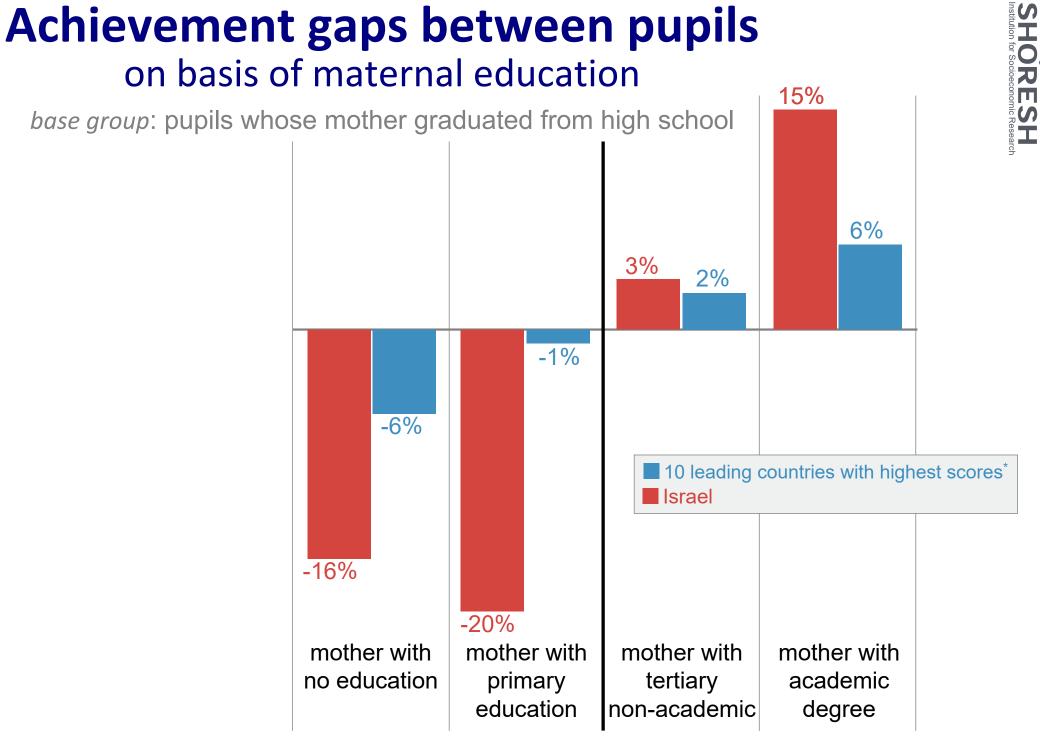
- substantial reduction on Israel's shadow economy alongside significantly heightened budget transparency
- extensive upgrade of the transportation infrastructure
- comprehensive reform of healthcare system
- vocational training for adults alongside major reduction in foreign workers

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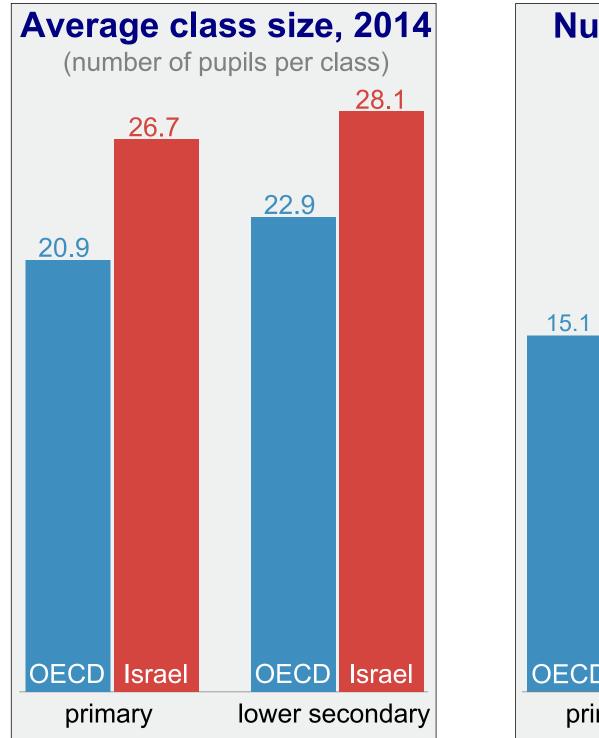


On the mechanics of education in Israel

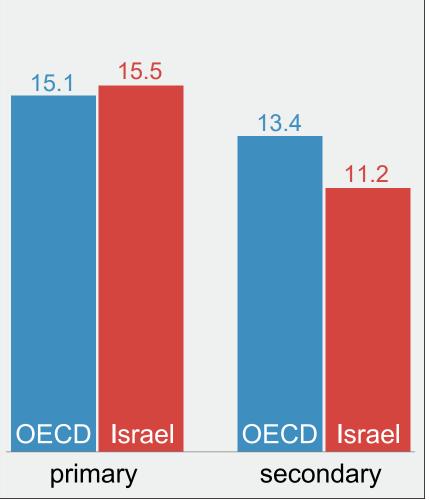
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Source: Noam Gruber (Shoresh Institution research paper, 2017) Data: PISA 2012 * Ten leading countries: Canada, Estonia, Finland, Hong Kong, Japan, Korea, Netherlands, Singapore, Switzerland, Taiwan



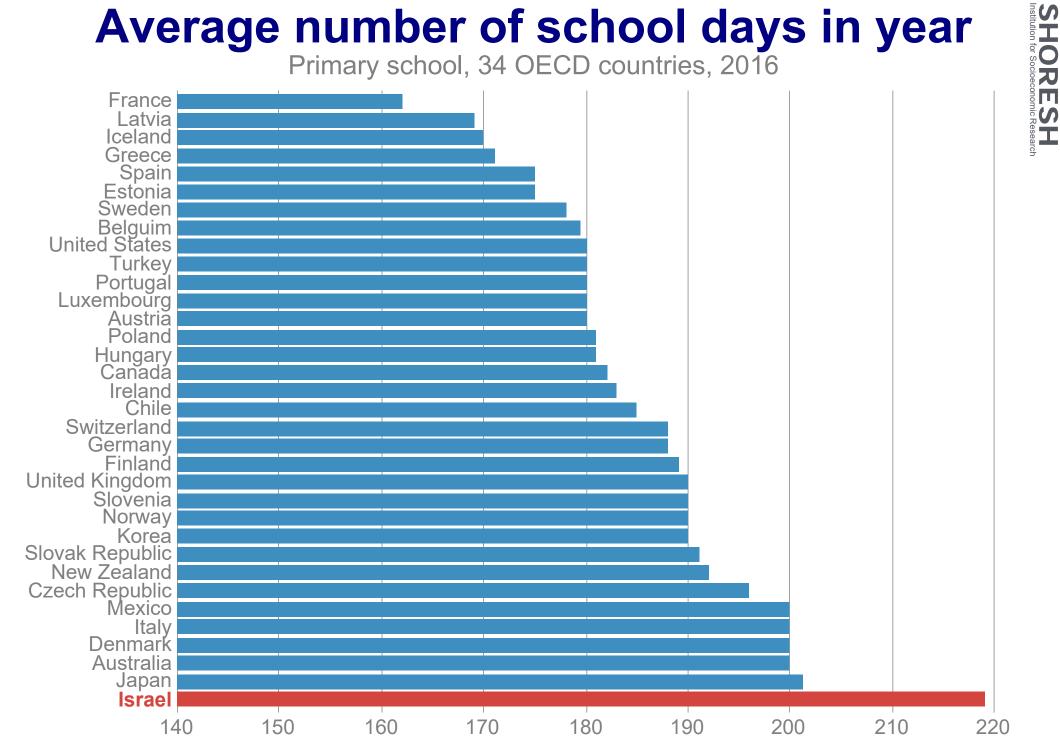
Number of pupils per teacher^{*}, 2014



source: Dan Ben-David, *State of the Nation Report 2011-2012*, (updated) data: OECD

* according to full-time equivalents

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Source: Dan Ben-David, Shoresh Institution and Tel-Aviv University Data: OECD

Instruction Hours and Achievement, 2015*

23 OECD countries relative to Israel

		less than Israe	I more than Israel
Hungary	-38%		0%
Finland	-29%		11%
Korea	-28%		10%
Austria	-28%		4%
Sweden	-24%		5%
Slovak Republic	-24%		
Belgium	-22%	-22%	
Czech Republic	-22%	-22%	
Japan	-18	-18%	
Germany	-1	-17%	
Italy		-17%	
Portugal		-16%	
Iceland		-14%	
Switzerland		-12%	
Norway		-12%	
France		-7%	
Canada		-7%	
Ireland		-7%	
Netherlands		-3%	
United States	instruction hours		-1% 3%
Spain	achievement levels		<mark>1%</mark> 4%
Australia			6% 12%
Denmark			<mark>7%</mark> 13%

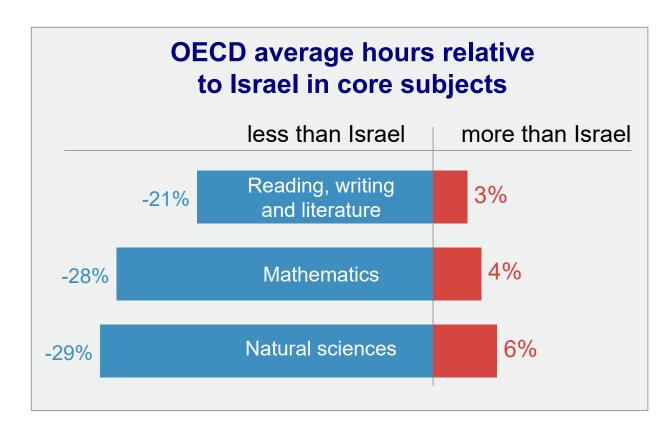
Source: Dan Ben-David, Shoresh Institution and Tel-Aviv University Data: OECD

* Cumulative number of compulsory instruction hours in primary and lower secondary schools. and average achievement levels in math, science and reading in PISA 2015.

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Instruction Hours and Achievement, 2015*

23 OECD countries relative to Israel

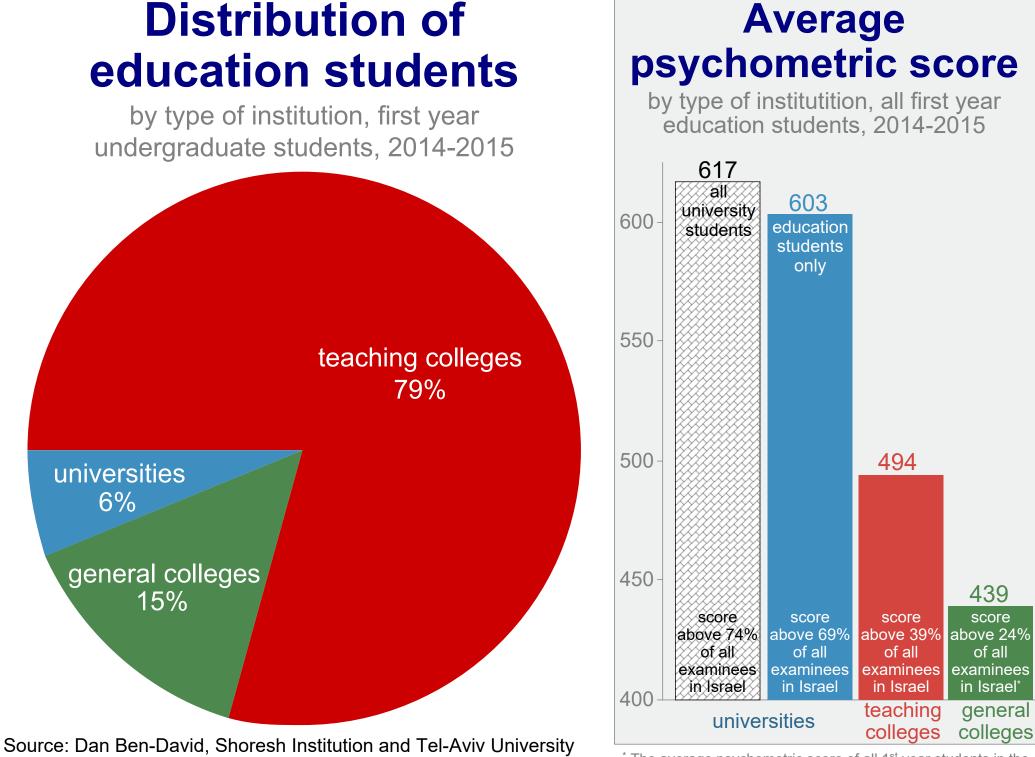


instruction hoursachievement levels

Source: Dan Ben-David, Shoresh Institution and Tel-Aviv University Data: OECD

* Cumulative number of compulsory instruction hours in primary and lower secondary schools. and average achievement levels in math, science and reading in PISA 2015.

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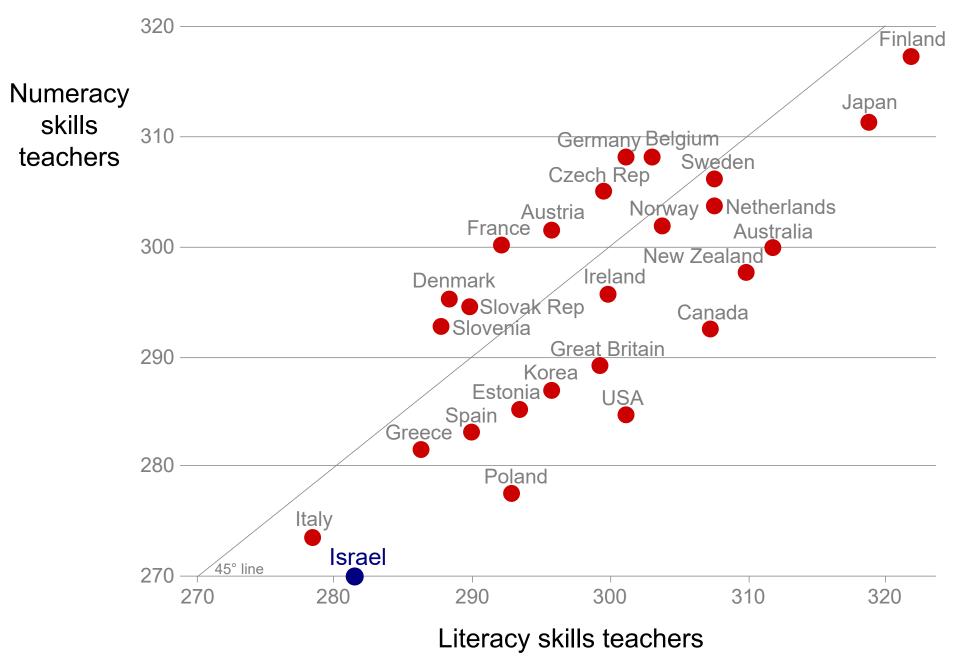


Source: Dan Ben-David, Shoresh Institution and Tel-Aviv Univers Data: Central Bureau of Statistics

^{*} The average psychometric score of all 1st year students in the general colleges was 529(above 48% of all examinees in Israel).

Skill levels of teachers in OECD

Median achievement scores of teachers in PIAAC 2011/2012 and 2014/2015*



* excluding Chile and Turkey

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The opportunity

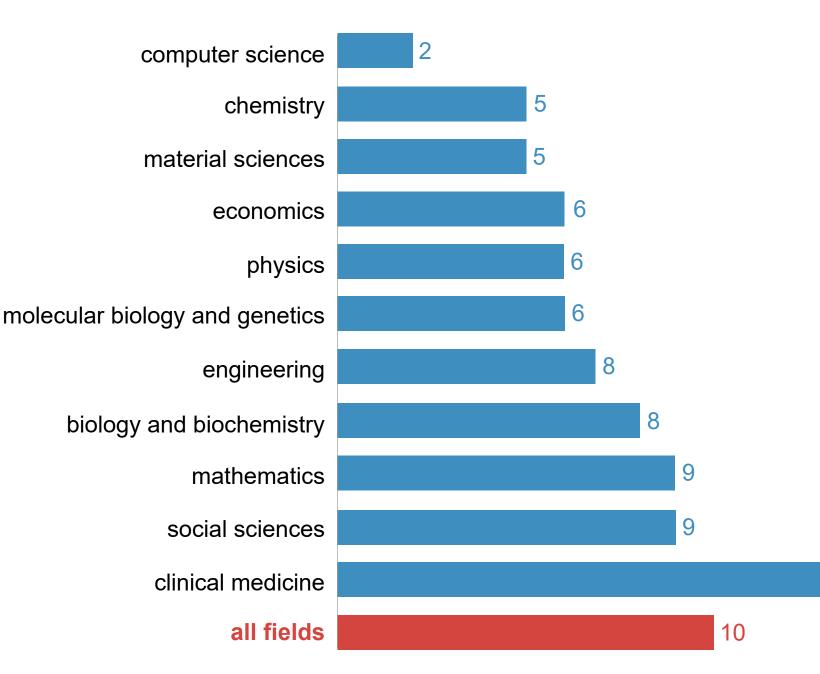
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Israel's academic ranking in the world

according to academic citations by article, by selected fields, 2003-2013

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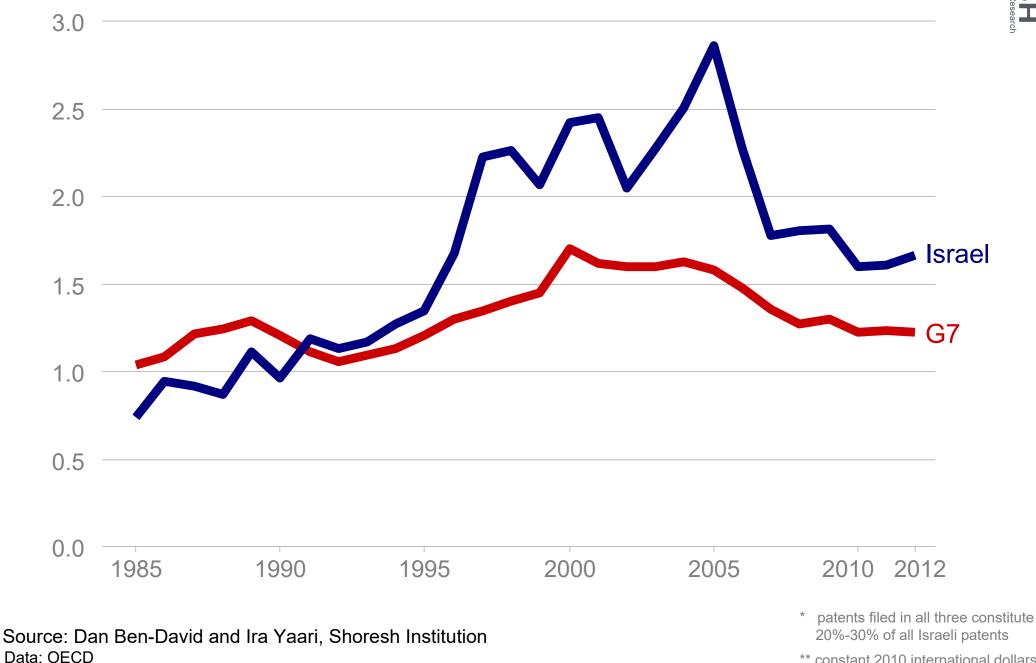
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source: Uri Kirsh data from ISI Web of Knowledge

Patents by Israel and G7

Patents filed in all three parts of the triad*: USA, European Union and Japan per 1 billion dollars GDP**, 1985-2012

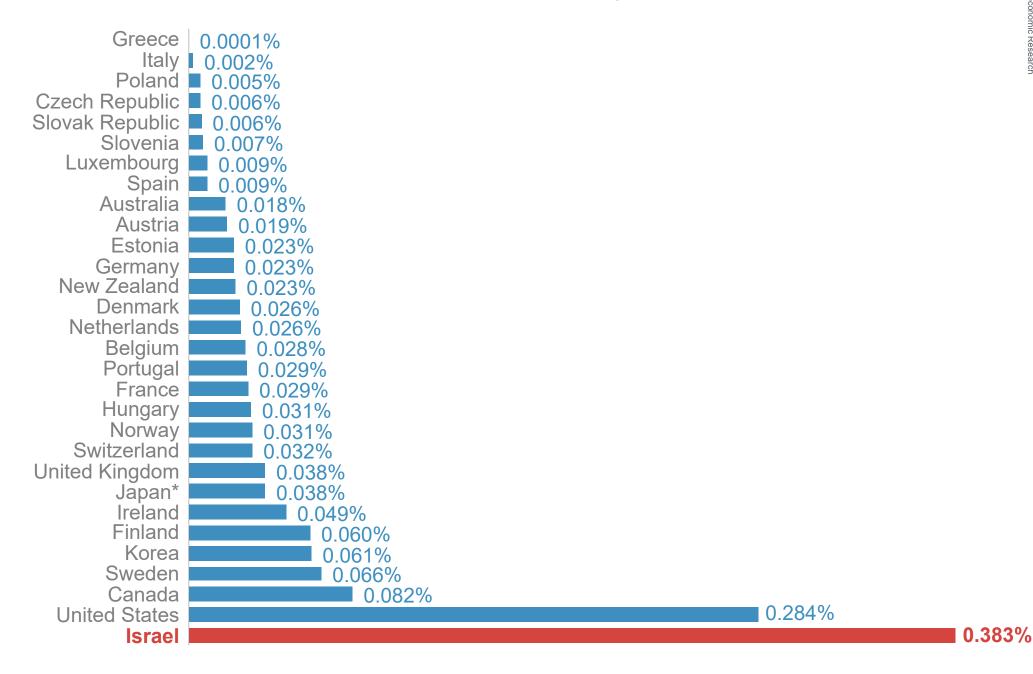


** constant 2010 international dollars

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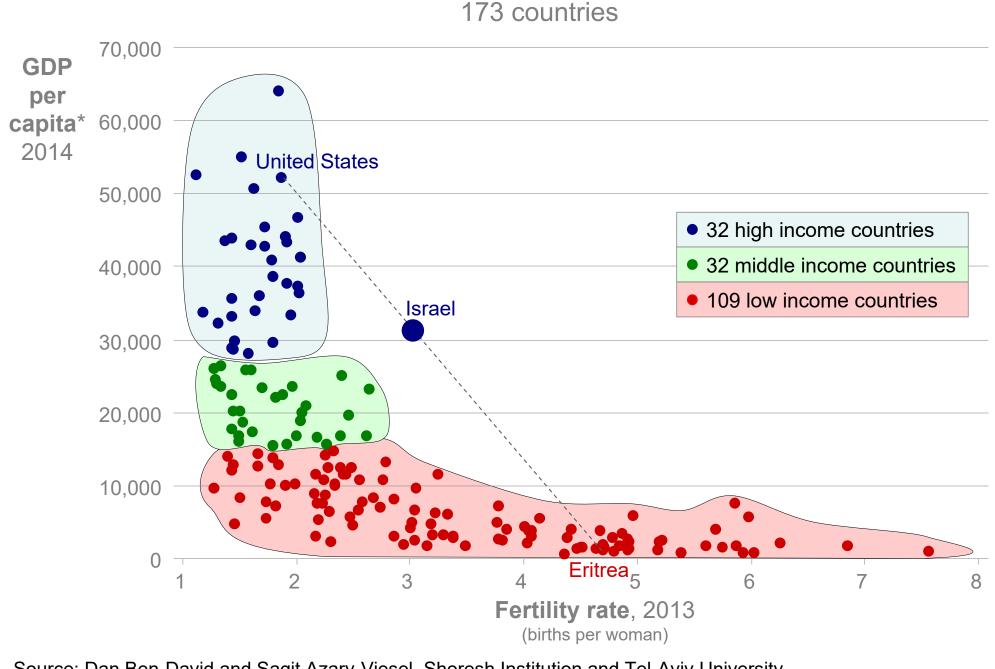
Venture Capital Investments, 2014

29 OECD countries, as percent of GDP



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National living standards and family size



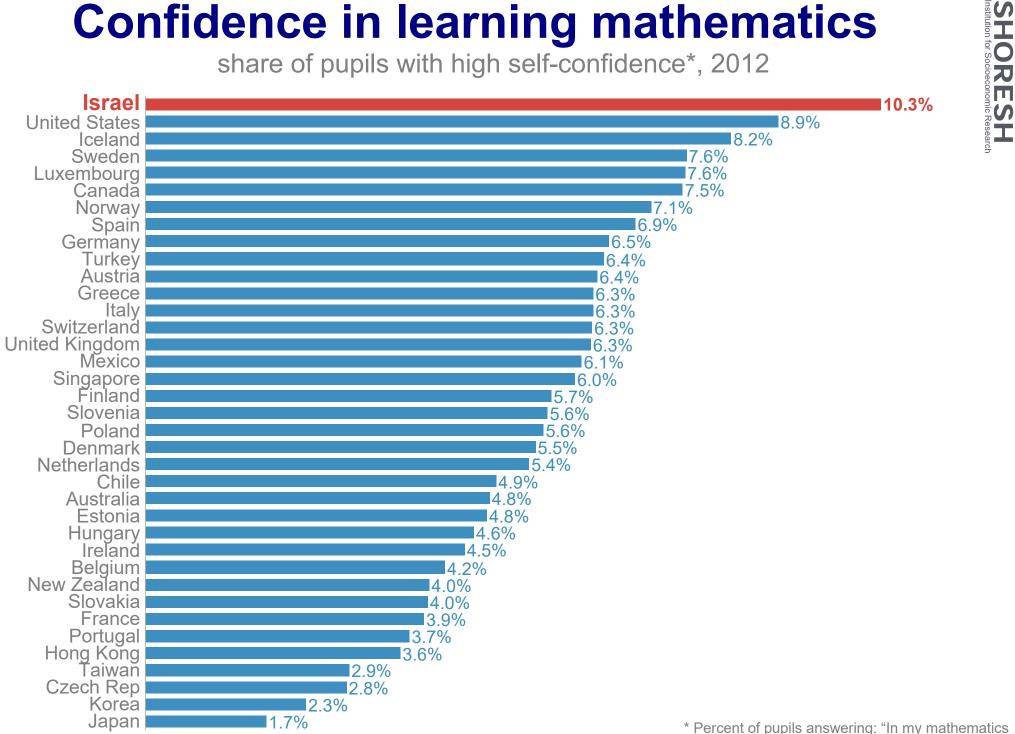
Source: Dan Ben-David and Sagit Azary-Viesel, Shoresh Institution and Tel-Aviv University updated graph of Benny Landa and Shmuel Even (2007) Data: World Bank

* excluding countries that are primarily oil-exporters and city-states, ** in 2011 PPP dollars.

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Confidence in learning mathematics

share of pupils with high self-confidence*, 2012



Source: Dan Ben-David, Shoresh Institution and Tel-Aviv University Data from OECD PISA

* Percent of pupils answering: "In my mathematics class. I understand even the most difficult work." Comparison includes 37 countries (OECD plus Singapore, Hong Kong and Taiwan).



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n. root, source, basis, primary

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