Negotiation Workshop - Mr. Ken Hyatt

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| --- | --- | --- | --- | --- | --- | --- | --- |
| Too short | | | Appropriate | |  | Too long | Duration of the workshop |
| 4-5 | | | 3 | | | 1-2 |
|  | 25% | | 67% | | | 8% |
|  | High | Medium | | Low | The question | | |
|  | |  | |  | **To what extent…** | | |
| 92% | | 8% | |  | This skill is required | | |
| 83% | | 17% | |  | Your skills have improved as a result of the workshop | | |
| 92% | | 8% | |  | The lecturer taught in an interesting way | | |
| 92% | | 8% | |  | The belance between lecture and practice was successful | | |
| 100% | |  | |  | It is recommended to hold the workshop next year, even if it continues to exist in a distanced learning format | | |

Referring to the workshop

1. The Negotiation Workshop was highly appreciated during Skills Week, even though it was in a distance learning format - “An excellent workshop that contributes to every participant regardless of their experience or role; Excellent workshop and excellent lecturer; A very in-depth and interesting course. Gave me required skills and important techniques; Very high standard; A very skilled lecturer; It is appropriate to schedule this workshop before the political simulation; It is appropriate to incorporate an Israeli lecturer who is familiar with Israeli dynamics

2. I feel that I learned a lot on an essential skill for senior leaders; A helpful workshop;The learning method of introducing a framework/tool, practice it, discuss and debrief among participants and with lecturer;This course was fantastic! Should be offered to everyone; Excellent workshop in terms of content and modality; We should request a longer course next time; Outstanding workshop, great balance between theory and practice".

3. It is appropriate to distill the "keys of success" to a successful workshop in MABAL from the example of the negotiation workshop. The main principles that come to mind are: a unique and relevant topic for the needs of the participants, a lecturer at an international level, an in-depth assessment process of the lecturer, a combination of classroom learning and independent practice, a set of applied materials for the workshop and afterward.