Negotiation Workshop - Mr. Ken Hyatt

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Too short | Appropriate |  | Too long | Duration of the workshop |
| 4-5 | 3 | 1-2 |
|  | 25% | 67% | 8% |
|  | High | Medium | Low |  The question |
|  |  |  | **To what extent…**  |
| 92%  | 8%  |   | This skill is required |
| 83%  | 17%  |   | Your skills have improved as a result of the workshop |
| 92%  | 8%  |   | The lecturer taught in an interesting way |
| 92%  | 8%  |   | The belance between lecture and practice was successful |
| 100%  |   |   | It is recommended to hold the workshop next year, even if it continues to exist in a distanced learning format |

Referring to the workshop

1. The Negotiation Workshop was highly appreciated during Skills Week, even though it was in a distance learning format - “An excellent workshop that contributes to every participant regardless of their experience or role; Excellent workshop and excellent lecturer; A very in-depth and interesting course. Gave me required skills and important techniques; Very high standard; A very skilled lecturer; It is appropriate to schedule this workshop before the political simulation; It is appropriate to incorporate an Israeli lecturer who is familiar with Israeli dynamics

2. I feel that I learned a lot on an essential skill for senior leaders; A helpful workshop;The learning method of introducing a framework/tool, practice it, discuss and debrief among participants and with lecturer;This course was fantastic! Should be offered to everyone; Excellent workshop in terms of content and modality; We should request a longer course next time; Outstanding workshop, great balance between theory and practice".

3. It is appropriate to distill the "keys of success" to a successful workshop in MABAL from the example of the negotiation workshop. The main principles that come to mind are: a unique and relevant topic for the needs of the participants, a lecturer at an international level, an in-depth assessment process of the lecturer, a combination of classroom learning and independent practice, a set of applied materials for the workshop and afterward.