**Teaching National Defense in the 21st Century: Challenges and Opportunities**

**Academic Workshop**

General

The Israel Institute will support an academic workshop to be held at Israel’s National Defense College where Israeli and American counterparts would discuss the role and nature of their institutions in educating senior command officers.

Since their inception, military educational institutions (academies, colleges and university) have continuously provided professional education to military officers, government officials and international fellows. During that time their curriculum and focus have changed to reflect the geopolitical realities within which the states operate.

The geostrategic landscape of the 21st century poses a major challenge from both an operational and political perspective and mandates reconsidering the role military educational institutions play in informing the next generation of senior command officers.

Objective

The suggested workshop at Israel’s National Defense College will bring together prominent figures from various military colleges and universities across the US to discuss how the mission, methodology and curriculum of such institutions are adjusted to stay relevant and accommodate the challenges posed by ongoing and novel geostrategic challenges both Israel and the US are facing in training the next generation of senior command officers. Some of the key topics this workshop will address include but are not limited to:

1. Maintaining academic rigor in a dynamic security environment
2. Striking the faculty’s academic-practice balance
3. Making the case for advanced education over operational experience
4. Combining military and non-military components in the curriculum
5. New technologies and methodologies in teaching national defense and security
6. Teaching national security and defense in an interdependent world
7. Teaching leadership and critical thinking within a hierarchic environment
8. Educating against the clock: teaching the shift from a tactical or operational focus to a strategic one within a year.
9. Academic training and professional promotions
10. War colleges as drivers of original scholarship?

List of Potential Partners in the US:

1. Naval Postgraduate School (NPS)
2. Ronald A. Route, President
3. Dr. Steven R. Lerman, Provost
4. National Defense University (NDU)
5. **Major General Frederick M. Padilla, President**
6. **John W. Yaeger, Ed.D. (Captain, USN, Ret.),** Provost
7. United States Army Command and General Staff College (CGSC)
8. Lieutenant General. Michal Lundy, Commandant
9. Major General. John M. Kem, Deputy Commandant
10. Marine Corps University
11. Brigadier General Thomas A. Gorry, President
12. Dr. James H. Anderson, Vice President for Academic Affairs​​
13. United States Army War College (USAWC)
14. Major General William E. Rapp, Commandants
15. Naval War College
16. Rear Adm. Jeffrey A. Harley, President
17. Lewis M. Duncan, Provost
18. Air Force Academy
19. Lt Gen Michelle Johnson, Superintendent
20. Col David A. Harris, Vice Superintendent
21. Royal College of Defence Studies (RCDS), UK
22. Vice Admiral Duncan Potts, Director General Joint Force Development and Defence Academy
23. Sir Tom Phillips KCMG, Commandant
24. Bundeswehr Command and Staff College (BwCSC), Germany
25. Rear Admiral (upper half) Carsten Stawitzki, Commandant
26. Rear Admiral (lower half) Karsten Schneider, Deputy Commandant and Director of Academic Management
27. Institute for Higher Studies of National Defense (IHEDN), France
28. Lieutenant General Bernard de Courreges D’Ustou, Director
29. Centre for Defense Higher Studies (CASD), ITaly
30. Gen. C.A. Massimiliano Del Casale, President
31. NATO Defense College
32. Lieutenant General Chris Whitecross, Royal Canadian Air Force, Commandant
33. Brigadier General (ret.) František Mičánek, Dean