



-Unclassified-

Preparation material for group discussion with the Commandant of the IDF Colleges

Hello,

In the coming days, I will request the pleasure of your company for a group introduction and discussion.

The main objectives of this conversation are getting to know you, our common traits and assisting me in creating a situational assessment of the IDF Colleges and the INDC in particular.

I would appreciate your assistance in filling out this questionnaire so that I will be able to better prepare for our meeting. Please fill out this page and hand it in to the head of the International Fellows desk 48 hours ahead of our meeting.

This page will only be read by me!

Sincerely, Amir Baram

When, in your opinion, do you believe that the Commandant of the Colleges has to take part in an INDC activity \ the Plenum?

When it is foreseen the presence of distinguished guests or the discussion of topics of particular importance.

What should be the Commandants responsibility towards the colleges that are not under his direct command? What do you believe should be his prioritization?

Every college is important. A priority could be set in relation to particular training moments of each colleges.

How do you see the existing tension that lays between the curriculum and your personal time?

At the moment it is manageable.

Looking at the method used to teach in the colleges, do you see executive learning as a method that suits everyone?

Learning is always very subjective. Personally I feel at ease.

Regarding the way students are taught in the colleges, what is your opinion about the balance between: teaching the tools in order for the students to inquire alone and teaching the information directly?

It seems to me that there is a good balance. In some moments it would be necessary to have less hours of lessons (for example, finish earlier in the afternoon) to have time to do both the compulsory reading and the short papers.

What is the right balance between explicit and tacit knowledge?

The INDC students are adult and highly experienced people. They are therefore able to appreciate tacit knowledge. Probably younger students need to receive more explicit than tacit knowledge.

Regarding the commandants position, how do you find the tension between being a commander and being an instructor?

From my point of view every commander is a teacher. I see no tensions in this.

Administrative issues:

I did not find any kind of problem. I really appreciate the organization of the college.

Anything else? Whatever you deem important:

//
